

Thursday 4th February, 2021. IV.II.MMXXI
WALT: Identify historically significant people and events

Vocabulary

Roman

Boudicca

Iceni

revolt

significant

Prior learning

1. Who was Boudicca?
2. When did the revolt take place?

I am a historian.



I study the story of humankind.



I will consider different points of view and share my own opinion.

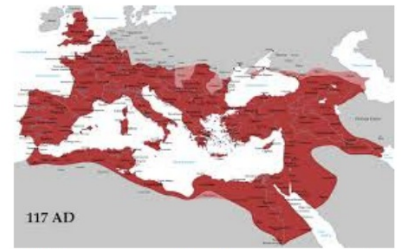


I seek to find out about influential people and key events.



I will ask questions.

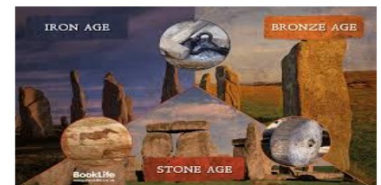
- who?
- what?
- why?
- how?
- when?



I will use artefacts and sources to help answer questions.



I understand chronology.



Our learning journey...

I understand **chronology**.

I will place events, artefacts and people on a timeline using dates.



I will understand different versions of the past may exist.

I will use evidence to ask and answer questions about The Romans in Britain.

I seek to find out about **influential people** and **key events**.

Key question: Who was Boudicca?

I will be able to identify and give reasons for historical events and the impact they still have today.



We do: Note sharing



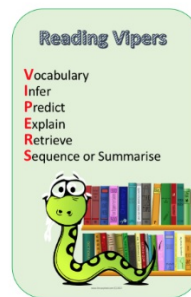
Boudicca

Today, we're going to write a summary.
What can you remember from your **reading lesson** about summarising?

Sentence frames...

When summarising, we...

Creating a summary helps use to...



What might we be writing a summary about?

What are the key points?

I do

Why was Boudicca significant in Roman Britain?

T.S.

1)

2)

3)

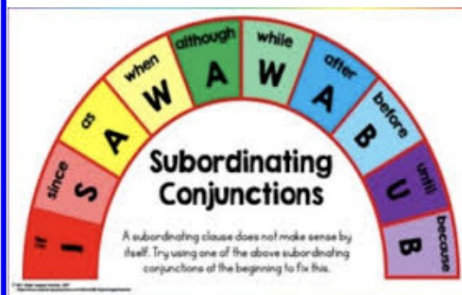
C.S.

Writing Task (summary):

Why was Boudicca significant in Roman Britain?

Success criteria

- I have used the key details.
- I have used my own words.
- I have answered the question.
- My sentences make sense.
- Each sentence begins with a CL and ends with an appropriate punctuation mark.
- I have used co-ordinating conjunctions (FANBOYS).
- I have used subordinating conjunctions (ISAWAWABUB).
- I have a range of sentence starters.



How Do You Summarise?

- Write the original text in a shorter version.
- Use your own words to restate the important points.
- Include the main point.

Shorter Version of Original

Use Your Own Words

Main Point

Co-ordinating Conjunctions
These words connect words, phrases and clauses.

For	Sam drank some water, for he was thirsty.
And	I take milk and sugar in my tea.
Nor	Sara doesn't like apples, nor does she like pears.
But	All the children wanted to eat pizza, but no one wanted to buy it.
Or	We could go to a zoo, or we could go to a theme park.
Yet	The weather was cold and wet, yet we enjoyed very much.
So	He is sick, so he is not going to the school.

