

I am a historian.



I study the story of humankind.



I will consider different points of view and share my own opinion.

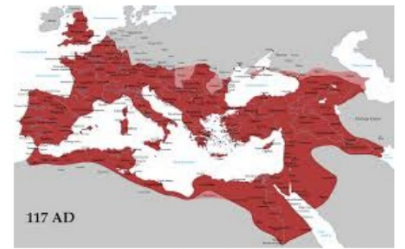


I seek to find out about influential people and key events.



I will ask questions.

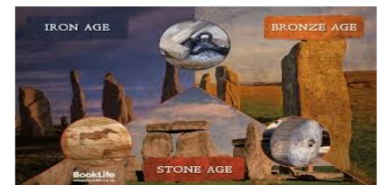
- who?
- what?
- why?
- how?
- when?



I will use artefacts and sources to help answer questions.



I understand chronology.



Friday 12th February 2021

WALT: Edit and revise our writing

Vocabulary

Roman

Boudicca

Iceni

revolt

significant

main clause

embedded clause

There is **no live lesson** today - you will be independently editing and revising your first two paragraphs from your newspaper report.

Our learning journey...

I understand **chronology**.

I will place events, artefacts and people on a timeline using dates.



I will understand different versions of the past may exist.

I will use evidence to ask and answer questions about The Romans in Britain.

I seek to find out about **influential people** and **key events**.

I will be able to identify and give reasons for historical events and the impact they still have today.



Success criteria for a newspaper report

Language

- Third person
- Past tense
- Quotes written as direct speech
- Embedded clauses

Layout

- Name of newspaper
- Interesting headline
- Introduction paragraph (5 W's)
- Facts about events
- Pictures with captions
- Conclusion

Embedded clauses:

- adds extra information to the main clause.
- usually placed after the subject of the sentence.
- separate the embedded clause from the main clause with a pair of commas.
- embedded clauses don't contain a relative pronoun.

Boudicca, *warrior queen of the Iceni people*, fought against the Romans.

The Iceni tribe, *led by Boudicca*, battled against the Romans.

What does it mean to **edit** and **revise** our writing?

Edit means to check your work for the BASICS (spelling, punctuation, paragraphs). Editing your work accurately makes it easier for your reader to understand what you want to tell them.

Revise means to add, move or cut words and phrases in your writing. Revising your work effectively will make it more interesting for the reader.

You are going to use our edit and revise document to go through your writing, just like we did when we wrote our non-chronological reports in science.

Step 1: Edit

Check for the BASICS

Edit:

Check your spellings.

Check you have included capital letters at the start of sentences and for proper nouns.

Have you used punctuation accurately? (. , ' ? ! " " - ; :)

Have you read your work aloud to check it makes sense?

Are your paragraphs in the right order?

Step 2: Revise

Could we add anything to improve our writing?

Remember the WALT!

Add:

Could you add adjectives to form expanded noun phrases? *the deep, damp cave*

Could you use a range of conjunctions?

Co-ordinating (for, and, nor, but, or, yet, so)

Subordinating (if, since, as, when, although, while, after, before, until, because)

Have you got a range of short, compound and complex sentences?

Dad plays football in the morning.

Dad was playing football so mum went to the beach.

I did not see Dad today because he was playing football.

Could you add a simile? *as red as a tomato, as bright as the sun*

Could you use a relative clause? *The girl, who was feeling nervous, entered the dark forest.*

Step 3: Revise

Do we need to move or cut anything in our writing?

Move:

Are words and phrases in the best order for your audience and purpose?

Could you start each sentence differently? *-ing, simile, preposition, adverb, possibility*

Cut:

Are there any words or phrases which don't make sense?

Are there any words or phrases which aren't relevant to your audience/purpose?

Step 4: Check against our success criteria

Focus on the ones in red when you edit/revise your two paragraphs

Language

- *Third person*
- *Past tense*
- Quotes written as direct speech
- *Embedded clauses*

Layout

- *Name of newspaper*
- *Interesting headline*
- *Introduction paragraph (5 W's)*
- *Facts about events*
- Pictures with captions
- Conclusion