

Homework/Extension

Step 2: Roman Numerals

National Curriculum Objectives:

Mathematics Year 5: (5N3b) [Read Roman numerals to 1,000 \(M\) and recognise years written in Roman numerals](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Decide whether three numbers have been written in ascending order. Roman numerals only up to 100.

Expected Decide whether three numbers have been written in ascending order. Roman numerals only up to 1,000.

Greater Depth Decide whether four numbers have been written in descending order. A mixture of Roman numerals and words up to 1,000.

Questions 2, 5 and 8 (Varied Fluency)

Developing Match calculations that are equal where one number is written in Roman numerals. Numbers up to 100 used.

Expected Match calculations that are equal where one number is written in Roman numerals. Numbers up to 1,000 used.

Greater Depth Match calculations that are equal where both numbers are written in Roman numerals. Numbers up to 1,000 used.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Find the possible missing letter to make a number between given parameters below 100.

Expected Find the possible missing letter to make a number between given parameters below 1,000.

Greater Depth Find the two possible missing letters to make a number between given parameters below 1,000.

More [Year 5 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Roman Numerals

1. True or false? The numbers below have been written in ascending order.

XVIII

XLV

LXXXIII



VF
HW/Ext

2. Match the calculations that are equal.

1 LIV + 11

2 XCIII - 32

3 XXII + 37

4 IX - 3

5 LXXIII + 10

A LII + 9

B XXVII + 38

C IV + 2

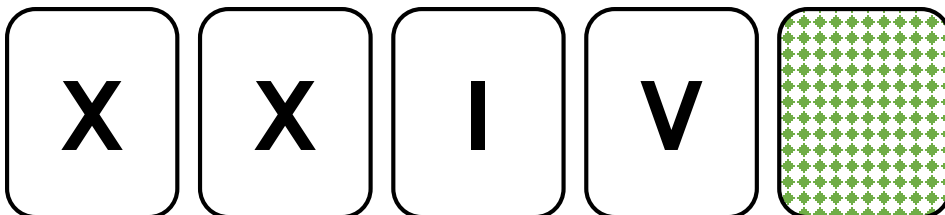
D XCIII - 10

E LXXVIII - 19



VF
HW/Ext

3. Henry has used five flash cards to make a number between 20 and 40.



He has shuffled the cards and has turned one over. Find all the possible letters which could be on the final card.



RPS
HW/Ext

Roman Numerals

4. True or false? The numbers below have been written in ascending order.

DLXII

CCLXXIV

DCXXVI



VF
HW/Ext

5. Match the calculations that are equal.

1 DCLXXIV - 73

2 DCCXXIV + 80

3 CCLXXX + 12

4 DCCXXXVIII - 2

5 CXVI + 72

A DCCCLVI - 52

B CCCLVI - 64

C CC - 12

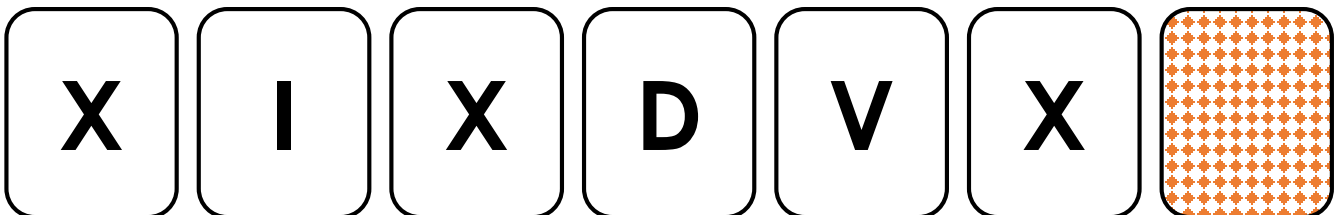
D DCCXX + 16

E DXLVII + 54



VF
HW/Ext

6. Keira has used seven flash cards to make a number between 400 and 600.



She has shuffled the cards and has turned one over. Find all the possible letters which could be on the final card.



RPS
HW/Ext

Roman Numerals

7. True or false? The numbers below have been written in descending order.

DCCXLVIII

Three hundred and forty-eight

CDXXXVIII

CCXXXVIII



VF
HW/Ext

8. Match the calculations that are equal.

1 $CLXXXVII + DCXXIV$

2 $DCCXXXV - CXI$

3 $DCLXIII - LXI$

4 $DCXXXV + CLXXII$

5 $DLXII + IX$

A $CMXXXIV - CXXIII$

B $DCCXCII - CXC$

C $DCCXXIV + LXXXIII$

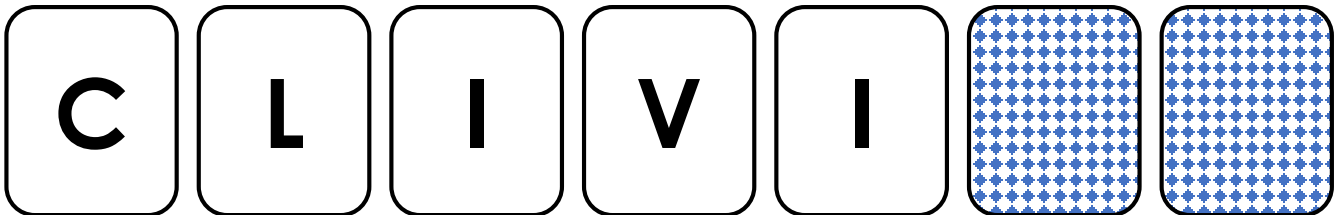
D $DLXXXV - XIV$

E $CCCLXXI + CCLIII$



VF
HW/Ext

9. Jen has used seven flash cards to make a number between 100 and 300.



She has shuffled the cards and has turned two over. Find all the possible letters which could be on the final cards.



RPS
HW/Ext

Homework/Extension

Roman Numerals

Developing

1. True
2. 1B, 2A, 3E, 4C, 5D
3. X (XXXIV, XXXVI), I (XXVII)

Expected

4. False, should be CCLXXIV, DLXII, DCXXVI
5. 1E, 2A, 3B, 4D, 5C
6. C (CDXXXVI, CDXXIV), I (DXXXVII)

Greater Depth

7. False; should be DCCXLVIII, CDXXXVIII, Three hundred and forty-eight, CCXXXVIII
8. 1A, 2E, 3B, 4C, 5D
9. C and I (CCLVIII), X and I (CXLVIII, CLXVIII), C and X (CCXLVII, CCLXVII)