## National Curriculum Objectives:

Mathematics Year 5: (5N2) Read, write, order and compare numbers to at least 1000000 and determine the value of each digit
Mathematics Year 5: (5N4) Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000
Mathematics Year 5: (5N6) Solve number problems and practical problems that involve (5N1) (5N2) (5N4) (5N5)

## Differentiation:

## Questions 1, 4 and 7 (Varied Fluency)

Developing Circle all the numbers that round to a given number. Rounding to the nearest 10,000 and using numerals only.
Expected Circle all the numbers that round to a given number. Rounding to the nearest 100 using numerals and words.
Greater Depth Circle all the numbers that round to a given number. Rounding to the nearest 100 using numerals, words and Roman numerals.

Questions 2, 5 and 8 (Varied Fluency)
Developing Match a set of numbers to their corresponding value when rounded to the nearest 1,000 and 10,000 . Using numerals only.
Expected Match a set of numbers to their corresponding value when rounded to the nearest 10 and 10,000 . Using numerals and words.
Greater Depth Match a set of numbers to their corresponding value when rounded to the nearest 10 and 10,000 . Using numerals, words and Roman numerals.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Explain whether a statement about rounding is true or false. Rounding to the nearest 1,000 and using numerals only.
Expected Explain whether a statement about rounding is true or false. Rounding to the nearest 1,000 using numerals and words.
Greater Depth Explain whether a statement about rounding is true or false. Rounding to the nearest 1,000 using numerals, words and Roman numerals.

More Year 5 Place Value resources.

## Did you like this resource? Don't forget to review it on our website.

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## Round Within 100,000

1. Circle all the numbers that will round to 80,000 when rounded to the nearest 10,000 .

## 84,449 <br> 89,999

85,102
75,551
79,999

72,021
74,968
2. Match the numbers in the middle to their rounded values.

3. True or false? All of these numbers will round to 8,000 when rounded to the nearest 1,000.


Explain your answer.
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## Round Within 100,000

4. Circle all the numbers that will round to 600 when rounded to the nearest 100 .

## 649

## Seven

 hundred and oneFive hundred and twentythree <br> \title{
652 <br> \title{
652 <br> Six hundred and four
}

## 678

5. Match the numbers in the middle to their rounded values.

| - To | To the nearest 10 | $\longrightarrow$ |
| :---: | :---: | :---: |
| sixty-eight thousand three hundred and fifty | 52,564 | 60,000 |
| 79,020 | seventy-nine thousand and twenty-one | 50,000 |
| 63,000 | 68,354 | seventy thousand |
| 52,560 | sixty-three thousand and one | 80,000 |

6. True or false? All of these numbers will round to 32,000 when rounded to the nearest 1,000.


Explain your answer.

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## Round Within 100,000

7. Circle all the numbers that will round to 800 when rounded to the nearest 100.

## DCCXCVI

898
eight hundred and thirty-six
seven
hundred and 7
nine hundred
and five

## DCCCXI

8. Match the numbers in the middle to their rounded values.

9. True or false? All of these numbers will round to 2,000 when rounded to the nearest 1,000.
$\underbrace{\text { MMCCIV }}$

Explain your answer.

## Homework/Extension Round Within 100,000

## Developing

1. 84,449; 75,551; 79,999
2. 


3. False because 8,653 rounds to 9,000 when rounded to the nearest 1,000 .

## Expected

4. 649; 551; six hundred and four
5. 


6. False because 32,601 rounds to 33,000 when rounded to the nearest 1,000 .

## Greater Depth

7. DCCXCVI (796); eight hundred and thirty-six; DCCCXI (811)
8. 


9. False because two thousand, five hundred and 1 rounds to 3,000 when rounded to the nearest thousand.

